



A Parent's Guide to Title I

Revision Date: August 17, 2023

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Washington County schools are Title I schools?

Ridge Road Primary

Ridge Road Elementary

T. J. Elder Middle School



What supports are provided through Title I?

The Title I Program offers a variety of supports which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).



About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Washington County School District (WCSD) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe WCSD's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The WCSD will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of federal law and each include, as a component, a school-parent compact.

2023-2024
Revised 05/16/2023
501 Industrial Drive
Sandersville, GA 31082
<https://www.washingtoncountyschools.org/>
(478) 552-3981



Strengthening Our School

Jointly Developed

During the annual State of the District meeting in May 2023, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement policy for the 2023-2024 school year. The district sent an email to all parents informing them about this meeting and posted an announcement on the school district website.

During this meeting, parents also reviewed and discussed the Consolidated LEA Improvement Plan (CLIP), each school level School Improvement Plan, and the input data collected from Additionally, each Title I school used its Parent Advisory Council to review the district parent and family engagement policy before the end of the 2022-2023 school year.

Upon final revision, the district parent and family engagement policy was incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback received by June 1, 2023 was considered for revisions to this policy.

The district's plan to distribute this policy is to post it on district and school websites and in parent resource centers, disseminate it during the annual Title I school meetings in the fall, and email the link to all parents in a format and language they can understand.



This year, the district family engagement coordinator (FEC) will provide technical assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district FEC will hold monthly meetings and trainings with its Title I schools' principals and school FECs to review family engagement plans and activities.

Additionally, the district will convene a summit in January for principals and FECs to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

Reservation of Funds

The WCSD will reserve 1 percent from the total amount of Title I funds it receives in 2023-2024 to carry out the parent and family engagement requirements listed in this policy and as described in federal law. Furthermore, the WCSD will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.

Each Title I school utilized the annual parent input survey for parents to provide suggestions on how these family engagement funds could be used in the upcoming year at the district and school-level. Evaluation of the findings from this survey were reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget. If you have suggestions, please contact the FEC in the district office.



Opportunities for Meaningful Consultation

Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

State of the District Revision Meeting ~ May 23, 2024

All parents are welcome to hear the latest updates from the Washington County School District as well as review and provide input into the district parent and family engagement policy and the Consolidated LEA Improvement Plan for the 2024-2025 school year. Notices regarding this meeting will be emailed to all parents in advance of the meeting. The district will also communicate information regarding this meeting on the school district website and through *ParentSquare*.

School Improvement Forums ~ May 7-9, 2024

During this week, each Title I school will host a forum for parents and family members to participate in roundtable discussions to review the schoolwide plan, the school's parent and family engagement policies as well as provide input on the family engagement budget and topics for school staff training. Each Title I school will send invitations home as well as email and text parents to notify them about the date and time of the forum. Information regarding the School Improvement Forum will also be made available on the school websites.

Input on the use of Title I funds to support family engagement programs may also be provided through the annual Title I Family Engagement survey. The survey will contain questions related to the family engagement budget and school staff training for parents to provide their comments.

Unable to attend these meetings? Please visit <https://www.washingtoncountyschoolsga.org/> to review the meeting documents and minutes and leave your input.



Scan the code with your smartphone or tablet to access family engagement information from the WCSD website.





Building Capacity

The WCSD will build partnerships between its Title I Schools, families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, the WCSD will implement a variety of family and community engagement initiatives.

Of Parents - The WCSD will provide families with information about the overall Title I program and its requirements. The district works with its Title I schools to help families understand academic expectations for student learning and progress.

Vital information will be shared with Title I schools and parents on the Georgia Standards of Excellence, state and local academic assessment including the Georgia Milestone, as well as the required assessment for students including alternative forms of assessment. The dates and location for these workshops will be posted on the district's parent webpage as well as school's websites. Parents will also receive workshop notification via flyers, email, text, ParentSquare, and Infinite Campus.

In addition, each Title I school's website contains resources and materials such as parent guides, study guides, and practice assessments for at-home learning. Hard copies of these materials will be made available by request for parents who may have limited internet access, as well as those in need of translated versions.

The district also offers assistance to parents in understanding use of its online student information system and other digital resources, including the harms of copyright piracy, through its technology specialists. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, and social media postings.

The WCSD will establish a Family Engagement Leadership Team composed of parent representatives from each Title I school to provide advice on all matters related to parental involvement as well as planning and developing relevant district level parenting trainings and events and helpful presentations to educate our staff on the important of parent and family engagement. Community members and business leaders will also be invited to serve on this council. The district will encourage collaboration between all stakeholders by posting meeting information on the district's website.

The WCSD will coordinate and integrate the district's family engagement programs under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs such as, the local preschool program and other federal and state funded preschool programs in the district. The district will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, schools will host Kindergarten Ready days, Middle and High School Transition Nights, and College and Career Fairs so parents may receive information to help prepare them and their children for the next life stage.

Of School Staff - The WCSD will conduct four trainings during the school year for principals and school FECs to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of Title I schools. The WCSD will also host a training for appropriate school staff and faculty that will focus on creating welcoming environments.

To ensure that information related to district, school, parent programs, and activities is available to all parents, each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents' preferred language, where applicable, and providing interpreters at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and social media to post information for parents.

WC Parent and Family Engagement Evaluation WC

Each year, the WCSD will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the School Improvement Forums.

Beginning in April, each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school

websites for parents to complete. In addition to the annual survey, each Title I school will also use the School Improvement Forum to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective family engagement.

The WCSD will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Adoption

This districtwide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting.

This policy was adopted by the Washington County School District on May 16, 2023 and will be in effect for the 2023-2024 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children before or during the first week of fall semester.

Mark Your Calendars

For Parents

Annual Parent Input Survey
April - May, 2024

School Improvement Forum
May 7-9, 2024 –
Local school site

State of the District Revision
May 23, 2024 –
County Board Office

For Schools

Welcoming Schools Training
July 26, 2023 –
County Board Office

Principal and FEC Meetings
First Wednesday of every
month



Family Engagement Coordinators

Our Family Engagement Coordinators are:

*Dr. Felicia Evans-Moss - District-Level
fevans-moss@washington.k12.ga.us and 478-552-3891, extension 3213
Family Resource Center – Room 606 – T. J. Elder Middle School

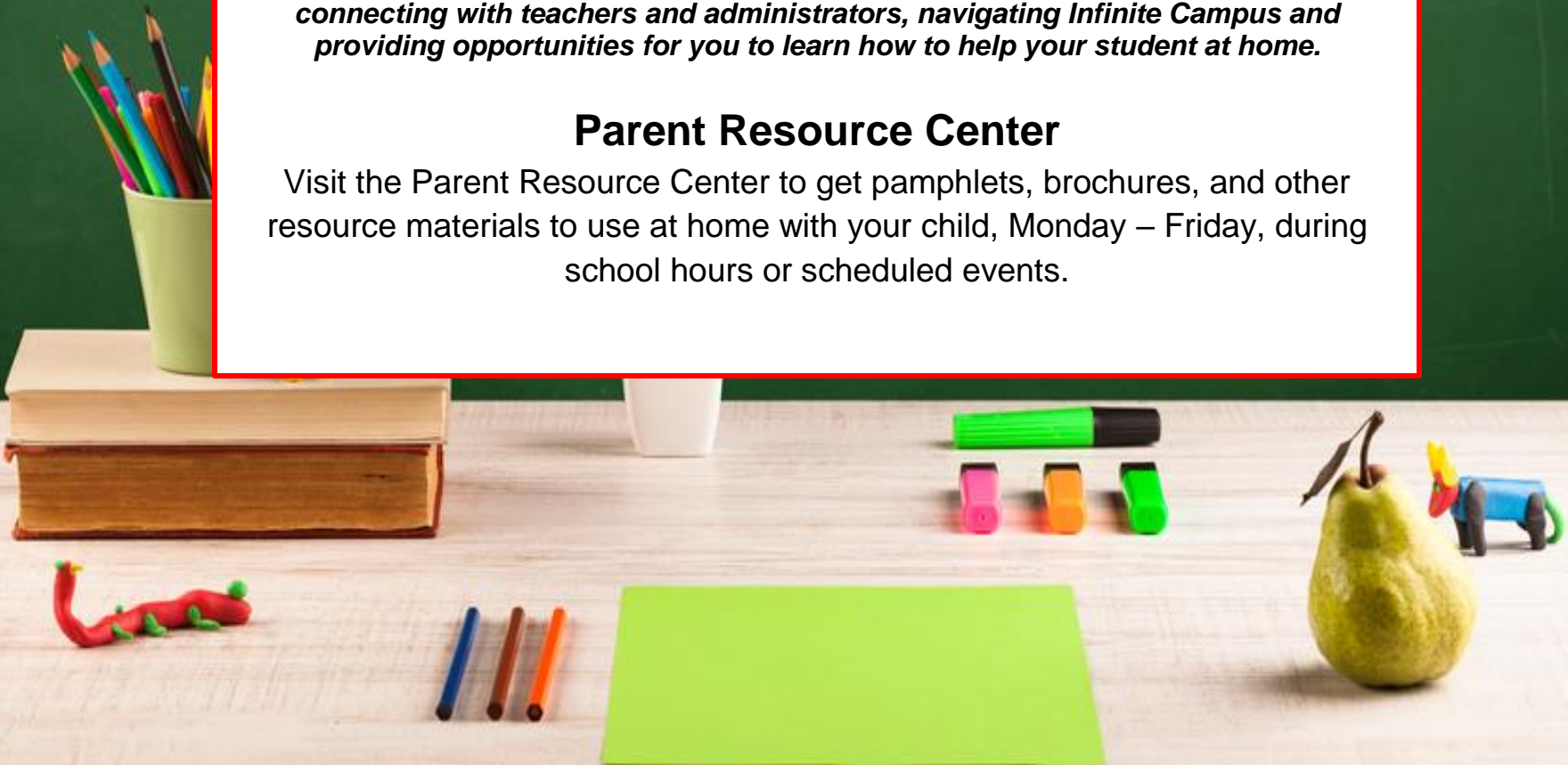
*Mrs. Sherry Monroe - Ridge Road Elementary
sherry.monroe@washington.k12.ga.us and 478-552-2245 ext. 5473

*Mrs. Tabitha Hatfield - Ridge Road Primary
tabitha.hatfield@washington.k12.ga.us and 478-552- 6047 ext. 5502

We are available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child, Monday – Friday, during school hours or scheduled events.



As Coordinators, Our Pledge to our Parents and Families

The Washington County School District will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, and pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with college and career ready organizations and early learning centers to provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

Volunteer opportunities



WANT TO BECOME A VOLUNTEER AT EITHER OF THE
TITLE I SCHOOLS?

Contact Dr. Felicia Evans-Moss and ask how.

fevans-moss@washington.k12.ga.us

OR

478-552-3891, extension 3213

RIDGE ROAD PRIMARY SCHOOL'S ENGAGEMENT POLICY AND PARENT-SCHOOL COMPACT



PRINCIPAL, MRS. LYN POOLE

lpool@washington.k12.ga.us and 478-552-6047 ext.4403





Ridge Road Primary School

Parent and Family Engagement Policy and Plan 2023-2024

*Ridge Road Primary School
Lynn Pool, Principal
285 Ridge Road School Drive
Sandersville, GA 31082
(478) 552-6047*

<https://sites.google.com/wacoschools.org/ridge-road-primary-school/home>

What is Title I?

Ridge Road Primary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must develop a written parent and family engagement policy in collaboration with parents and family members.

RIDGE ROAD PRIMARY *Golden Hawks*

SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

What is it?

This is a plan/policy that describes how Ridge Road Primary provides opportunities to improve family engagement to support student learning. RRP values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that RRP supports family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Ridge Road Primary invites all parents to attend our Annual Policy Revision/Input meeting in August to review and revise the Parent and Family Engagement policy, as well as the school-wide improvement plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through the Parent Feedback form and/or written communication. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We conduct an annual survey online and by email to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during quarterly parent meetings and activities throughout the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Ridge Road Primary works to ensure full opportunities for participation of families with limited English proficiency, as well as families with disabilities.

Where is it available?

At the beginning of the year, a copy of the Parent & Family Engagement plan is given to all students. During our Annual Title I Open House meeting, the plan is given out along with the School-Parent Compact. Letters are sent home with all students before the scheduled meeting, and notifications are posted on the school website and social media outlets. Additionally, the plan is made available at any time throughout the year in the Parent Resource Center.



2023-2024 School Goals

For school year 2023-2024, there will be a 25% or greater increase in the number of students in grades K-2 who reach grade level or higher on the Reading I-Ready Diagnostic from August 2023 to May 2024.

For school year 2023-2024, there will be a 25% or greater increase in the number of students in grades K-2 who reach grade level or higher on the Math I-Ready Diagnostic from August 2023 to May 2024.

Grade Level Focus Areas:

Kindergarten

Letter Recognition, Letter Sounds, Blending & Segmenting Words, and Sight Word Recognition

1st Grade

Sight Word Recognition, Decoding Words, Fluency, and Reading Comprehension

2nd Grade

Sight Word Recognition, Decoding Words, Fluency, and Reading Comprehension

SCHOOL-PARENT COMPACTS

As part of this plan, Ridge Road Primary and our families develop a School-Parent compact, which is an agreement that parents, teachers, and students develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts are reviewed and updated annually based on feedback from parents, students, and teachers during the Annual Parent Involvement LEA Policy revision meeting and the end-of-year School Forum. The school-parent compacts are distributed to all families at the beginning of each school year during the School Open House / Title I meeting and additional copies are available upon request.

Let's Get Together!

Ridge Road Primary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. More information about each event will be sent home to all families one month in advance and notices will be posted on the school website and the Family Forum email.

Annual Title I Meeting– September 2023

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school-wide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.

Family Involvement Events–Each Semester

Planned fun-filled events celebrating our families; these activities are the highlight of the year for our students, families, and staff!

P.A.T.H.S. and School Council Meetings – Quarterly

Parent, family members, and school staff team meetings are held quarterly. All parents are welcome to join the P.A.T.H.S. committee to help build partnerships between school, families, and the community. Parents have the opportunity to formulate suggestions and participate in decision-making regarding their child's education.

Parent Academic Visits

Parents and families have the opportunity to explore the academic skills currently being taught in their child's classroom. Teachers lead hands-on activities and share strategies for learning with reading, math and science.

Parent-Teacher and Student Conferences

Scheduled updates on your child's progress are held after each report card period. Conferences may be requested by parents at any time throughout the school year.

Annual Policy Revision Meeting – Spring 2024

Connect with the school and community to build a better school and review school plans.

Head Start Transition Program – April 2024

A program coordinated with Head Start to provide information and resources for families and assist in successful student transitions to school.

School Forum (End-of-Year P.A.T.H.S. and School Council) – Spring 2024

A forum for parents and family members to participate in open group discussions with the principal and staff regarding the school-wide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

Parent Resource Center

RRP is proud to offer free learning materials for our students and families.

The Parent Resource Center offers a variety of math, reading, and writing workbooks, state standards by grade level, leveled reader books, and much more.

Come Check it Out!

PARENT AND FAMILY ENGAGEMENT

Ridge Road Primary believes that Family Engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities.

This includes ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Thank You for your Support!

Ridge Road Primary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you have any questions, concerns, or suggestions for parent and family engagement.

Contact: Tabitha Hatfield
(478) 552-6047 ext. 5502
thatfield@washington.k12.ga.us

Building a Strong Partnership Together

Ridge Road Primary takes the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website and social media, pushed out via Parent Square, included in written communication in weekly folders, and delivered via the Family Forum email group.
- ✓ Provide trainings for staff during their planning period on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share their best practices during regularly scheduled faculty meetings.
- ✓ Partner with Early childhood programs, Head Start, Babies Can't Wait, local businesses and community stakeholders, and/or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, through written notifications, Parent Square, social media, newspaper ads, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement in all areas.
 - ✓ Use our *Parents and Teachers Helping Students* (P.A.T.H.S.) School Council committee to improve awareness of the activities and events listed in the school parent and family engagement policy.
 - ✓ Collect feedback from parents and family members at all events, place the Parent Feedback form in front office and Parent Resource Center, and conduct activity surveys in order to respond to parents' requests for additional support for parent and family engagement activities.



FAMILY & COMMUNITY ENGAGEMENT STRUCTURES

Ridge Road Primary and our parents have adopted the GA Department of Education Family & Community Engagement Structures for Family-School Partnerships as the school's model in engaging parents, students, and the community.

The 6 Family & Community Engagement Structures are:

1. Welcoming All Families/Community
2. Communicating Effectively with Families
3. Supporting Student Success
4. Empowering Families
5. Sharing Power with Families/Community
6. Collaborating with the Community

P.A.T.H.S./School Council Committee

- Yes, I am interested and wish to join the P.A.T.H.S./School Council Advisory Team
- Please contact me so I can learn more about the P.A.T.H.S./School Council Advisory Team

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

RIDGE ROAD PRIMARY
Golden Hawks

WASHINGTON COUNTY SCHOOL DISTRICT

OUR SYSTEMATIC PROCESS: PRODUCT, PEOPLE & PROCESSES
COMMUNICATION, COLLABORATION AND COLLECTING & LEVERAGING DATA

MISSION

EXPECTING
all children
to **EXCEL** in
Academics,
Arts & Athletics

Will be a premier
district that produces
well-rounded students
ready to lead in our
community
& a global society.

VISION

Share Your Thoughts

We want to hear from you! If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Front Office:

Name: _____

Phone Number: _____

Comments:

PARENTS~TEACHERS~SCHOOL

Ridge Road Primary invites all parents to join the P.A.T.H.S. to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about our P.A.T.H.S. group call 552-6047 or complete the interest form and return it to your child's teacher.



What is a School-Parent Compact?

Our School~Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to make sure all students reach grade-level standards.

Effective compacts:

- **Link** goals to the school improvement plan
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality instruction
- **Share** strategies that staff, families, and students can use
- **Explain** how families and teachers can communicate about student progress
- **Describe** opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff of *Ridge Road Primary* developed this school compact for academic achievement. Teachers suggested learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs and school goals.

Parents are welcome to contribute comments and provide input at any time.

Activities to Build Partnerships

- Quarterly P.A.T.H.S. & School Council Family Meetings
- Family Engagement Days each semester
- Family Academic Events
- Parent Volunteer Program
- Parent Grade Groups
- Community Engagement Activities

Detailed information will be sent home and will be posted on our school website.

Communication about Student Learning

Ridge Road Primary is committed to frequent two-way communication with families.

- Weekly Tuesday folders (signed papers, notices, progress notes, behavior charts, etc...)
- Updates on the School Website Parent Square, and social media
- Parent-Teacher conferences held after each report card

Ridge Road Primary

School~Parent Compact

2023-2024



Washington County School District
Developing the Whole Child

Lynn Pool, Principal
Tabitha Hatfield, Parent/Family
Engagement Coordinator

478-552-6047
285 Ridge Road School Drive
Sandersville, GA 31082

Revision Date: August 10, 2023

Our Goals for Student Achievement

School Goals and Focus Areas

For school year 2023-2024, there will be a **25% or greater increase** in the number of students in grades K-2 who reach grade level or higher on the Reading I-Ready Diagnostic from August 2023 to May 2024.

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Kindergarten

Letter Recognition, Letter Sounds, Blending & Segmenting Words, and Sight Word Recognition

1st Grade

Sight Word Recognition, Decoding Words, Reading Fluency, and Reading Comprehension

2nd Grade

Sight Word Recognition, Decoding Words, Reading Fluency, and Reading Comprehension

Teachers, Parents, and Students – Together for Success!

School/Teacher Agreement:

- ✓ *Provide **reading and learning strategies weekly** in Tuesday folders to facilitate parent participation and support at home*
- ✓ *To offer workshop and academic training support to parents*
- ✓ *Attend a minimum of two conferences annually*
- ✓ *Communicate frequently with parents to build relationships and help monitor student progress*
- ✓ *Provide parents with **websites, personal login information, and other educational resources** relevant to student learning goals*

Family Agreement:

- ✓ *Ensure my child attends school regularly*
- ✓ *Attend academic events*
- ✓ *Participate in weekly reading assignments with my child at home and provide feedback on my child's progress*
- ✓ *Communicate frequently with my child's teacher*
- ✓ *Attend school functions and classroom activities*
- ✓ *Ensure my child **utilizes the resources** provided by the teacher*

Student Agreement

- ✓ *Attend school regularly*
- ✓ *Participate in home reading assignments with my family and complete all assignments given by my teacher*
- ✓ *Bring home my weekly folder to share important information from school*
- ✓ *Show respect for myself, my school, and other people*
- ✓ ***BELIEVE** in myself that I can learn and will learn!*
- ✓ *Complete activities assigned by my teacher on websites provided & other learning activities*

RIDGE ROAD ELEMENTARY SCHOOL'S FAMILY ENGAGEMENT POLICY AND SCHOOL-PARENT COMPACT



PRINCIPAL, MRS. CHRISTINE MCPHERSON

cmcpherson@washington.k12.ga.us and 478-552-2245 ext. 4802





RIDGE ROAD ELEMENTARY SCHOOL

PARENT AND FAMILY ENGAGEMENT POLICY AND PLAN FOR SHARED STUDENT SUCCESS

2023-2024 School Year

**RIDGE ROAD ELEMENTARY SCHOOL
MRS. CHRISTINE MCPHERSON, PRINCIPAL
285 RIDGE ROAD
(478) 552-2245**

Plan Revised August 2, 2023

What Is Title I?

Ridge Road Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

What is it?

A plan that describes how Ridge Road Elementary will provide opportunities to improve family engagement and support student learning at school and at home. Ridge Road Elementary values the contributions and involvement of parents and family in establishing an equal partnership for the common goal of improving student achievement.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Ridge Road Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

How is it revised?

Ridge Road Elementary School invites all parents during the school year to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact. The plan is posted on our school website for parents to view and submit feedback. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and family members can also give feedback during several parent meetings and activities during the school year including our PTSOS Parent Nights and school visits.

Where is it available?

At the beginning of the year, we will provide this plan to all parents in August at the Title 1 Parent Meeting. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center in the Ridge Road Elementary School Front Office.

2023-2024 RRES GOALS

Goal 1: The school will provide parents with the opportunity to review and provide input in the Parent- Teacher-Student Compact, the Parental Involvement and Family Engagement Policy, and the School Improvement Policy at the school level.

Goal 2: Families will receive timely information through conferences, meetings, and written communication concerning: Title I / ESSA program, school performance profiles, individual student assessment results, and an interpretation of those results, a description and explanation of the school's curriculum, assessments used to measure students' progress and proficiency levels that students are expected to meet, opportunities for regularly scheduled meetings to offer suggestions, share experiences with other parents, and participate in decision-making concerning the education of Ridge Road Elementary School students, when appropriate.

Goal 3: Ridge Road Elementary School will provide parents assistance in the following areas: Georgia Standards of Excellence, the school improvement process, state and local assessments, the requirements of Title 1, Part A, and ways families can participate in the decisions relating to the education of their children.

Goal 4: Ridge Road Elementary School will continually attempt to build partnerships between home, community, and school.

Goal 5: Ridge Road Elementary will provide parents and students with Social and Emotional Learning opportunities.

Let's Get Together!

Ridge Road Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement:

- Annual Title I Meeting –September 12, 2023
- Discussion about our Title I program, including our parent and family engagement policy,
- the school wide plan, and the school-parent compact
- PTSOS Parent Nights-Held at the end of the 1st, 2nd, and 3rd Nine Weeks Grading period
- Meetings to discuss report card grades with your child's teachers and provide updates on curriculum, instruction, and assessment information such as Georgia Performance Standards for math, reading, writing, and the Georgia Milestones Assessments
- Parent Content Area Classroom Visits-
- Visit the classrooms and watch your child in action during instruction to understand what the academic expectations are for your child in the content areas
- Parent-Teacher and Student Conferences –scheduled during the school year
- Scheduled opportunities to meet on your child's progress reports
- Parents and Teachers Supporting Our Students (PTSOS) Steering Committee- Meets monthly
- A forum for parents/guardians to participate in roundtable discussions with the principal concerning the school wide plan, parent and family engagement policy, school-parent compact and school resource needs.

Parents and students will be invited to webinars and classes throughout the year with an emphasis on reconnecting, emotional well-being and college and career readiness.



PARENT RESOURCE CENTER

THE PARENT RESOURCE CENTER IS LOCATED IN
THE MAIN LOBBY, OUTSIDE OF THE OFFICE.

Parent and Family Engagement

A Ridge Road Elementary believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- Those parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Ridge Road Elementary is Branching out!

Ridge Road Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will :

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the digital school newsletter for all families.
- Provide training for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with Ridge Road Primary School, T. J. Elder Middle School to help prepare parents and their children for successful school transitioning each spring.
- Share information in English and Spanish in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through weekly newsletter, social media, flyers and School website.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our PTSOS Committee to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Collect feedback from parents and family members at all events and house a suggestion form and suggestion box in the RRES Front Office in order to respond to parents' requests for additional support for parent and family engagement activities.
- Partner with community agencies to provide student access to resources such as vision/hearing screenings, flu immunizations, and dental care.

Parent and Family Engagement Standards

Ridge Road Elementary has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

School Community Team

Ridge Road Elementary invites parents to join the PTSOS Steering Committee to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet each nine weeks, but parents and family members can also submit their ideas or suggestions at any school activities and meetings. If you would like to learn more about the PTSOS Committee, please contact Mrs. McPherson at (478)552-2245 ext. 4802 or complete this form and leave it in the RRES Front Office.

PTSOS Steering Committee

Yes, I am interested and wish to join the PTSOS Steering Committee. Please contact me so I can learn more in joining the PTSOS Steering Committee. Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

Email Address: _____

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to assist all students reach grade level standards.

Effective compacts will:

- Link goals to the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

JOINTLY DEVELOPED

Multiple opportunities will be provided for parents, students, and teachers to share their thoughts in developing this school-parent compact with regard to what is most needed educationally for students to succeed.

Each year, parents, teachers, students, and the school administration have opportunities to review the compact and make changes based on the students' needs.

If you would like to volunteer, participate and/or observe in the classroom, please contact:

Sherry Monroe, Assistant Principal at
sherry.monroe@washington.k12.ga.us
478-552-2245 * 5474

Ridge Road Elementary School's Facebook page

The following opportunities will be offered by RRES in order to enhance student success:

- Parents and Teachers Supporting Our Students (PTSOS) Steering Committee advisory meetings, School Council
- Parent Night Visits held at the end of the 1st, 2nd, and 3rd nine weeks to review report cards
- Parent Resource Center housed in the RRES Front Office
- Opportunities for families to engage in academic activities throughout the year
- Check Tuesday Folders, Newsletters, Social Media and on our website for parent/family events.

We believe that open communication between home and school is important for student success. RRES will offer the following:

- Parent-School meetings where the school compact is reviewed and discussed
- Invitations to parents to school-wide and district opportunities for learning
- Documents placed strategically in the school for parental access

Do you have questions about your child's progress? Contact your child's teacher through email, telephone, letters, school visits, Parent Square, and the school website.



RIDGE ROAD ELEMENTARY SCHOOL

School-Parent Compact 2023-2024

Mission

Ridge Road Elementary School strives to be a nurturing environment where children are accountable for their learning in order to be an asset to the 21st century society.

Vision

A community of HAWKS where students are honest, awesome, wise, kind, and show self-control.

Christine McPherson, Principal

285 RIDGE ROAD, SANDERSVILLE, GA 31082

+478-552-2245

[HTTPS://RRETECH.WIXSITE.COM/RIDGE-ROAD-ELEMENTAR](https://rretech.wixsite.com/ridge-road-elementar)

OUR GOALS FOR STUDENT ACHIEVEMENT

School Goals

The school administration, teachers, and staff met and discussed data as it related to students' performance. This school year our goal focus will be on student growth.

RRES students will:

- Meet and exceed proficiency in math standards for their grade level during the academic 2023-2024 school year.
- Meet and exceed proficiency in Language Arts standards for their grade level during the academic 2023-2024 school year.

Focus Areas

With guidance from the Georgia Department of Education and the Washington County Board of Education, our school will focus on:

- Academic Excellence
- Arts
 - (Advanced Dance, Band, and Drama)
- Athletics
 - (Intramural Sports and Jr. Pro Cheerleading)

SCHOOL/TEACHER RESPONSIBILITIES

As a teacher, I will:

- Provide parents with math and language arts guides (some media guides) on current standards being taught to use as a support for home.
- Provide parents with fiction/nonfiction reading resource materials so they may support their child in reading at home each night.
- Provide parents with a digital instructional newsletter with information on content areas being studied in class.
- Provide parents with math fact practice resources specific for the child as support with homework fact practice.

FAMILY RESPONSIBILITIES

As a parent, I will:

- Review the math and language arts guides to support my child with preparing for learning acquisition and assessments.
- Read with my child using the provided fiction/nonfiction reading materials to support vocabulary and reading comprehension.
- Familiarize myself with the digital instructional newsletter to stay current with what my child is studying in content areas.
- Provide timed practice for my child on specific math facts to build math fluency.

STUDENT RESPONSIBILITIES

As a student, I will:

- Know the daily learning target I am expected to reach in each class.
- Read fiction or nonfiction text each night to practice new vocabulary and discuss comprehension of the text with my parent.
- Review the weekly instructional newsletter with my parent to better inform them on what I am learning in my classes.
- Practice timed math facts each night to increase math fluency.

Ridge Road Elementary School



T. J. ELDER MIDDLE SCHOOL'S FAMILY ENGAGEMENT POLICY AND SCHOOL-PARENT COMPACT



PRINCIPAL, Dr. Darryl Gilbert

darryl.gilbert@washington.k12.ga.us and 478-552-2007 ext. 4611



T. J. Elder Middle School

Parent and Family Engagement Policy and Plan for Shared Student Success

2023–2024 School Year

*T. J. Elder Middle School
Dr. Darryl Gilbert, Principal
902 Linton Road
(478) 552-2007*

Plan Revised 08/01/2023

What is Title I?

T.J. Elder Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must develop a written engagement policy jointly with parents and family members.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how T. J. Elder Middle School provides opportunities to improve family engagement to support student learning. T. J. Elder Middle School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that T. J. Elder Middle School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

This plan allows opportunity for feedback from all parents over the course of the year during sessions such as our PATSS meetings, School Council meetings, and feedback from parent activity nights. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online for suggestions on the plan and the use of funds for family engagement.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. T. J. Elder Middle School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is sent home with all students as part of their beginning of the year packets. As a reminder, we will provide this plan to all parents in August during the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Area at the school.

Excellence in Academics, Arts and Athletics

T.J. Elder Middle School Mission Statement: Educating Students to Succeed in a Global Society

2023-24 School Goals

EMS will partner with parents to increase student engagement and student success.

- *Increase the percentage of students achieving at or above grade level proficiency in Language Arts as measured by the Study Island benchmarks by 5% by the end of the 2023 through 2024 academic year.*
- *Increase the percentage of students achieving at or above grade level proficiency in Math as measured by Study Island benchmarks by 5% by the end of the 2023 through 2024 academic year.*

School-Parent Compacts

As part of this plan, T. J. Elder Middle School and our families developed a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Community Cares event at the School Improvement Forum. The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

Let's Get Together!

EMS will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Parent Involvement Activity TH – July 31, 2023 (1:00 pm - 6:00 pm)

"Open House/Parent Fair" - community Stakeholders will share services available to families in our community such as those provided by the Boys and Girls Club, Recreation Department, Extension agency, Health Department, Family Connections, Teen Savings, etc...

PROGRESS REPORTS, PARENT VISITS, & PARENT MEETINGS FOR 2023-2024

First Progress Report	Tuesday, September 5, 2023
Parent Conference Afternoon	Thursday, September 7, 2023 3:45 - 5:00
First Nine Weeks Report Card	Tuesday, October 17, 2023
Second Progress Report	Tuesday, November 7, 2023
Parent Conference Afternoon	Thursday November 9, 2023 3:45 - 5:00
Second Nine Weeks Report Cards	Tuesday, January 9, 2024
Third Progress Report	Tuesday, February 6, 2024
Parent Conference Afternoon	Thursday, February 8, 2024 3:45 - 5:00
Third Nine Weeks Report Card	Tuesday, March 19, 2024
Fourth Progress Report	Tuesday, April 23, 2024
Parent Conference Afternoon	Thursday, April 25, 2024 3:45 - 5:00

*Invitations to events will be delivered through e-mail, Remind, social media, news outlets, and school newsletters, and the monthly school post card. Announcements of events will also be displayed on the school marquee.

Excellence in Academics, Arts and Athletics

T.J. Elder Middle School Mission Statement: Educating Students to Succeed in a Global Society

T.J. Elder Middle School is Branching Out!

Parent and Family Engagement

T. J. Elder Middle School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities and ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

T. J. Elder Middle School is committed to helping our parents and families attend the family activities listed in this policy. Please call Dr. Felicia Evans-Moss, Family Engagement Coordinator (478)552-3981, extension 3213 or email (fevans-moss@washington.k12.ga.us) if you need assistance.

EMS will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with Ridge Road Elementary School and Washington County High School to help prepare parents and their children for successful school transitioning in the Spring.
- ✓ Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building and a post suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

T.J. Elder Middle School Mission Statement: **Educating Students to Succeed in a Global Society**

Parent and Family Engagement Standards

T.J. Elder Middle School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

T.J. Elder Middle School invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (478) 552-2007 or complete the interest form and leave it in the Main Office.

School Community Team

- Yes, I am interested and wish to join the School Community Team.
- Please contact me so I can learn more in joining the School Community Team.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Please return to the main office at Elder Middle School.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not supportive of the school's goals for academic achievement or of our students, please provide your comments in the space provided and leave this form in the Main Office:

Name: (optional): _____

Telephone Number: (optional) _____

Excellence in Academics, Arts and Athletics

T.J. Elder Middle School Mission Statement: **Educating Students to Succeed in a Global Society**



What is a School-Parent Compact?

Our School~Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- **Link** goals to the school improvement plan
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality instruction
- **Share** strategies that staff, families, and students can use
- **Explain** how families and teachers can communicate about student progress
- **Describe** opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff of *T.J. Elder Middle* developed this school compact for academic achievement. Teachers suggested learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs and school goals.

Parents are welcome to contribute comments and provide input at any time.

Activities to Build Partnerships

- Quarterly School Council Meetings
- Parent and Family Involvement activities will be hosted monthly.
- Family Academic Night
- Parent Night hosted every four and one half weeks
- Community Engagement Activities

More family learning activities will be held throughout the school year. Detailed information will be sent home.

Communication about Student Learning

T.J. Elder Middle is committed to frequent two-way communication with families.

- Updates on the School Website Parent Square, and social media
- Parent nights held every four and one half weeks to pick up progress reports and report cards
- Invitation to all School-based & Community opportunities for learning—Academic Nights, Parent Workshops, etc...

T. J Elder Middle

School~Parent Compact

2023-2024



Inspiring All Children to Excel in Academics, Arts, and Athletics!

Dr. Darryl Gilbert, Principal

478-552-2007
902 Linton Road
Sandersville, GA 31082

Revision Date: August 1, 2023



Our Goals for Student Achievement

School Goals

The school administration, teachers, and staff met and discussed data as it related to students' performance. This school year, our goal focus will be on student growth in ELA and Math, as well as, Social and Emotional Learning. EMS students will:

- Increase the percentage of students achieving at or above grade level proficiency in Language Arts as measured by the Study Island benchmarks by 5% by the end of the 2023 through 2024 academic year.
- Increase the percentage of students achieving at or above grade level proficiency in Math as measured by Study Island benchmarks by 5% by the end of the 2023 through 2024 academic year.

Focus Areas

With guidance from the Georgia Department of Education, Georgia Department of Public Health and the Washington County Board of Education, our school will focus on:

1. Reconnecting (Social Emotional Wellness)
2. Student Growth (Academic Recovery)
3. Self-motivation (Self-efficacy)

Teachers, Parents, and Students – Together for Success!

School/Teacher Agreement:

- ✓ Provide **reading and learning strategies** to facilitate parent participation and support at home
- ✓ To offer workshops and academic training support to parents at school and/or virtually.
- ✓ Attend a minimum of two student-led conferences annually
- ✓ Provide parents with **websites, personal login information, and other educational resources** relevant to student learning goals
- ✓ Provide additional resources as requested by parents for student success.

Family Agreement:

- ✓ Attend academic Parent Nights
- ✓ Participate in **all assignments** with my child at home and provide feedback on my child's progress
- ✓ Communicate frequently with my child's teacher
- ✓ Attend school functions and classroom activities both in person and virtually
- ✓ Ensure my child **utilizes the resources** provided by the teacher

Student Agreement

- ✓ Attend school regularly
- ✓ Participate in home assignments with my family and complete all assignments given by my teacher
- ✓ Bring home and share important information from school
- ✓ Show respect for myself, my school, and other people
- ✓ **BELIEVE** in myself that I can learn and will learn!
- ✓ Complete activities assigned by my teacher on websites provided & other learning activities



Mrs. Vickie Harden
Superintendent of Schools

WASHINGTON COUNTY PUBLIC SCHOOL DISTRICT

501 Industrial Drive
Sandersville, Georgia 31082
478-552-3981(Phone)
478-552-3128 (Fax)
www.washingtoncountyschoolsga.org

Board of Education
Mr. Robert Blocker, Chairman
Dr. Allen Gray, Vice Chairman
Ms. Kristi Jenkins
Ms. Leigh Jordan
Mr. Melvin Williams

Right to Know Professional Qualifications of Teachers & Paraprofessionals

July 3, 2023

Dear Parents,

In compliance with the requirements of Every Students Succeeds Act, Washington County School District would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- Is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, please contact the principal/director at your child's school. Please see contact information for each administrator below.

Ridge Road Primary

Mrs. Lynn Pool, lpool@washington.k12.ga.us and 478-552-6047 ext.4403.

Ridge Road Elementary

Mrs. Christine McPherson, cmcpherson@washington.k12.ga.us and 478-552-2245 ext. 4802.

T.J. Elder Middle School

Dr. Darryl Gilbert, darryl.gilbert@washington.k12.ga.us and 478-552-2007 ext. 4611.

Washington County High School

Mr. Timothy May, timothy.may@washington.k12.ga.us and 478-552- 2324 ext. 2207.

Washington County Achievement Academy

Mr. Terry Stephens, terry.stephens@washington.k12.ga.us and 478-553-1243 ext. 2803.

Mission Statement: Washington County Public Schools- Expecting all children to Excel in Academics, Arts, and Athletics.



Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use. If additional assistance or more information is needed, the media specialist at your child's school can help.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

PBIS

(POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS)



This year, Ridge Road Elementary School's faculty and staff introduced their students to "Meeting Expectations" everywhere at school with the use of a "Behavior Matrix."



RIDGE ROAD ELEMENTARY SCHOOL *Rules*

	CLASSROOM/ ENRICHMENT	HALLWAY	BATHROOM	CAFETERIA	STAIRWAY	PLAYGROUND	DISMISSAL	ASSEMBLY
Noise Level	ENTER QUIETLY USE ACCEPTABLE SCHOOL LANGUAGE USE INSIDE VOICES	REMAIN QUIET	REMAIN QUIET	WAIT QUIETLY WHILE YOU ARE IN LINE USE INSIDE VOICES	REMAIN QUIET	LINE UP QUIETLY WHEN ENTERING THE BUILDING	USE INSIDE VOICES	ENTER QUICKLY AND QUIETLY APPLAUD WHEN APPROPRIATE
Attention	FOLLOW DIRECTIONS WHEN ASKED BE POLITE AND LISTEN TO THE TEACHER AND OTHER STUDENTS	FOLLOW DIRECTIONS WHEN ASKED	GIVE PRIVACY TO OTHERS	RESPOND TO THE QUIET SIGNAL	FOLLOW DIRECTIONS WHEN ASKED	TREAT OTHERS FAIRLY BE GOOD SPORTS WHEN PLAYING GAMES	FOLLOW DIRECTIONS WHEN ASKED	RESPOND TO THE QUIET SIGNAL LISTEN CAREFULLY ASK PERMISSION BEFORE LEAVING
Responsibility	PAY ATTENTION AND TRY YOUR BEST ON ALL TASKS	KEEP WALLS AND FLOORS CLEAN	CLEAN UP AFTER YOURSELF KEEP WALLS FREE OF GRAFFITI RETURN TO CLASS QUICKLY	LEAVE YOUR AREA CLEAN OF FOOD OR TRASH	KEEP STAIRS CLEAN WALK ON THE RIGHT SIDE ONE STAIR AT A TIME	PLACE TRASH IN TRASHCANS	TURN IN CAR/BUS CHANGE NOTES TO YOUR TEACHER IN THE MORNING WALK IN A STRAIGHT LINE ON THE GREEN	RESPECT THE SPACE OF OTHERS GIVE ATTENTION TO PRESENTER
Safety	REMAIN IN YOUR ASSIGNED AREA KEEP YOUR CHAIR LEGS ON THE FLOOR	KEEP HANDS/ FEET TO YOURSELF (OFF WALLS & OTHERS) WALK IN A STRAIGHT LINE ON THE GREEN	KEEP HANDS/ FEET TO YOURSELF FEET SHOULD REMAIN ON THE FLOOR AT ALL TIMES	STAY SEATED UNTIL YOU ARE DISMISSED	KEEP HANDS/ FEET TO YOURSELF LEAVE SPACE BETWEEN PEERS WHEN WALKING UP OR DOWN THE STAIRS	KEEP HANDS/ FEET TO YOURSELF USE PLAYGROUND EQUIPMENT APPROPRIATELY	CAR RIDERS: STAY SEATED AND LISTEN FOR YOUR NAME BUS RIDERS: STAY IN LINE AND GIVE THE RIGHT OF WAY TO YOUNGER STUDENTS	KEEP HANDS/ FEET TO YOURSELF REMAIN IN YOUR ASSIGNED AREA WITH TEACHER

Title I Handbook Acknowledgement Form

_____ School

Dear Families and Students,

For the **2023-2024** school year, our Title I Handbook is/will be available for your viewing on our school website at:

<https://www.washingtoncountyschoolsga.org/>

under the family engagement tab.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, The Connection(Family Engagement Plan and Grade Level Compact), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and the "PBIS" Positive Behavioral Interventions and Supports Matrix at Ridge Road Elementary School.*

If you prefer a printed copy of the handbook, please indicate in the space provided and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Family Compact then return the form to your child's school.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

Required Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Name (print): _____

Student Signature: _____

Date: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____

Student Name

Date _____ By: _____

School Personnel

