

WCSD's Learning Loss (Acceleration) Interventions

Type of Evidence-Based Intervention	Name of Intervention	Which schools will implement this intervention?	Which grades or grade bands will participate?	Which student subgroup(s) will participate?	What is the target student population(s)?	What training is required for staff?	What resources are required for effective implementation?	What is the formative assessment plan to evaluate student progress and impact?	What is the proposed timeline?	How will you evaluate implementation fidelity and effectiveness on an ongoing basis?
Summer Programming	Summer Reading and Math Camp	All schools	Pre-K - 12	All	Marginal Students using Order Ranking criteria	Limited	Books, Chromebooks, Software	Informal and formal formative results	3 years	Number of participants  Progress monitoring data
Extended Day Interventions Programming	Interventions given during the school day by selected teachers	All Schools	K - 12	All	SWDs, ELLs, and Marginal students using Order Ranking criteria for math and reading	None	Selection of highly effective staff, materials	Participation, Formative & Milestones data	3 years	Progress data, Milestones Results, and student survey
Class size Reduction	Additional EIP Teachers	K-5 (2 schools)	K-5	All	Marginal students using Order Ranking criteria using multiple data points	None	Selection of highly effective teachers	Feedback, formative & Milestones data	3 years	Progress data, Milestones Results, and student survey
Class Size Reduction	Additional REP Teachers	6-8 (1 school)	6-8	All	Marginal students using Order Ranking criteria using multiple data points	None	Selection of highly effective teachers	Teacher feedback, formative data	3 years	Progress data, Milestones Results, and student survey
High Frequency Tutoring	Tutoring (After school and summer)	All schools	K-12	All	Struggling Students	None	Instructional materials , Chromebooks	Formative data, teacher feedback, Pass/Fail	3 years	Student growth data/feedback
After School Programming	MTSS Tiered Interventions	All schools	K-12 focus on virtual students from FY 21	All	Students not on track to meet grade level requirements	Use of evidence based programs/ results	Technology, license for software, Chromebooks	Formative Data	3 years	Participation, student growth, teacher feedback, & data
Virtual Learning Options/Recovery	Recovery and enrichment options	All Schools	5-12	All	Virtual Students	Scheduling and monitoring	Individual to schedule/ counselors monitoring, Chromebooks	Credits Earned	3 years	Participation rate, formative data, teacher feedback, and student survey
Other: Increasing Student Engagement	Additional support staff (Wrap Around Service Coordinators; School Social Worker; paras)	All schools	K-12	All	All	None	Selection of highly effective staff	Monitor attendance and participation with student growth rate, and pass/ fail rates	3 years	Participation, attendance, credits and pass/rates for each Cohort